

Group Lesson
1 class period

A People's Guide to the Federal Budget
Chapter 1

The Impact of Government

Objective:

Students will be able to discuss the impact of government decisions on their lives.

Description:

1. Students are assigned to groups of three or four members consisting of Leader, Recorder, Reporter, and Timekeeper.
2. The leader keeps the group on task and ensures everyone has an opportunity to speak.
3. The recorder takes notes about the discussion.
4. The reporter offers a summary to the class and teacher.
5. The timekeeper keeps track of time to make sure the group finishes within the allotted time slot.
6. Students will discuss questions on a specific topic and report back to class.

Sample Questions for Group Discussion:

- ⤴ What does your group believe the federal government funds within your local community? How do you know this?
- ⤴ What information did the polling numbers stated in Chapter 1 provide?
- ⤴ Why is there such a large gap between the percentages of people who said they used a government program versus those who actually did?
- ⤴ Chapter 1 states that you can make a difference. Brainstorm specific ways that you can make a difference.