

Group Lesson  
1-2 class periods

*A People's Guide to the Federal Budget*  
Chapter 4

## **Campaign Finance**

### Objective:

Students will examine the multi-faceted issues facing campaign finance and what impact it has on our government

### **Description:**

1. In groups students will create a policy that would eliminate the need for politicians to raise their own funds.
2. Students should make certain to address the following questions when researching this:
  - ⤴ How would one qualify for this money?
  - ⤴ Where does this money come from?
  - ⤴ How do you decide how much everyone gets?
  - ⤴ Would candidates only be allowed to spend from this pool? Would candidates be allowed to opt out and spend out-of-pocket?
  - ⤴ Who selects the candidates that are eligible for funds?
  - ⤴ How are the people who make this decision appointed?
  - ⤴ Would private citizens be allowed to pay for advertisements for candidates?
  - ⤴ Would groups of citizens (unions, corporations, non-profit organizations) have this same right?
  - ⤴ How important is transparency in this process?
  - ⤴ Is this Constitutional under the First Amendment?